



PROGRAM OVERVIEW

WHAT IS CLA IN THE CLASSROOM?

CLA in the Classroom is a new initiative of the Collegiate Learning Assessment. It is a **curricular and pedagogical** program that complements the general assessment focus of the CLA. Whereas participation in the institutional CLA provides a campus with information about the overall performance of students at the college or university, CLA in the Classroom allows a campus to begin to dig deeper and better understand its overall results.

Both programs focus on the higher order skills of critical thinking, analytic reasoning, problem solving and written communication.

CLA in the Classroom shifts the focus from general assessment to the course-level work of faculty. It provides an opportunity for faculty members to do more diagnostic work with their individual students. The program will aid faculty as well as teaching and learning center staff in using a retired CLA performance task as a classroom tool. In addition, it will provide opportunities for them to create their own performance tasks.

HOW TO USE CLA IN THE CLASSROOM

To use the CLA in the Classroom materials, a representative from your institution must participate in the **CLA in the Classroom Academy**, a special two-day training workshop led by CLA staff.

After being trained to use the materials, there is NO per-student cost to use the CLA in the Classroom performance task at your institution.

“One of our faculty members was skeptical of the utility of the CLA given her own professional needs and concerns. However, after she participated in the workshop on designing a unique, course-based performance task to assess student learning, she was a convert. Immediately, she saw how a performance task—especially one that she could tailor to reflect the concerns of her science course—could energize student learning and serve as a platform on which students could synthesize and integrate knowledge from various different disciplines and courses.” -- Dean of Academic Affairs

Special note: CLA in the Classroom is not a replacement for the CLA; the institutional CLA uses multiple measures, matrix sampling, value-added analyses, and controls for initial student ability—which are all complementary to, but not specifically part of, CLA in the Classroom.



CLA IN THE CLASSROOM ACADEMY

AN INVITATION

Faculty and academic resource professionals are invited to attend a training workshop of the CLA in the Classroom Academy. The Academy presents opportunities to work with people from your own institution as well as those from other colleges and universities.

The workshops will focus on curricular and pedagogical work that complements institution-wide assessment practices related to the Collegiate Learning Assessment.

The sessions will be limited to fifty (50) participants in order to keep the activities highly interactive and hands-on.

It is recommended that each institution sends a team of at least two people to the workshop so they can collaborate when returning to campus.

The workshop will run two days, beginning at 8:00 AM on the first day, and conclude at 5:00 PM on the second day. Copies of materials will be provided, and breakfast and lunch provided on both days.

ACADEMY WORKSHOP FEATURES



LEARN TO ADMINISTER A CLA TASK

Learn how to administer and score a disclosed CLA Performance Task, as well as how to use the results to do diagnostic work with your students.



WORKSHOP TO CREATE PERFORMANCE TASKS

Take a hands-on workshop to develop performance tasks where your own course content or concepts can be embedded. Participants will leave with a tool that ideally can be used right away in their classes.



TRAIN-THE-TRAINERS

Upon successful completion of the CLA in the Classroom Workshop, participants will be certified to go back to their home campuses to train other faculty on how to use the CLA in the Classroom materials.

ADDITIONAL INFORMATION

If you have any additional questions about the CLA in the Classroom Academy or the format or content of the workshops, please e-mail classroom@cae.org or call 212.217.0700.