

PERFORMANCE TASK CONFERENCE 2010

30 July - 01 August
Jersey City, New Jersey

The Performance Task Conference is a gathering of educators and administrators who engage in teaching and learning through performance tasks. The purpose of the conference is to share experiences in a collaborative, creative environment. It represents a continuation of the work that often begins at the Performance Task Academy through the presentation of the process and outcomes of using performance tasks.

The conference theme of "**Practice: Taking Teaching to "Task"**" reflects a focus on the application of performance tasks on a classroom, programmatic and/or institutional level. In contrast to theory, practice is the on-the-ground action of using performance tasks: the good, the bad and the exceptional. In asking for presentations on practice, we hope to create a collaborative dialogue on what really happens. While this theme allows for great variety in presentations, all should be grounded in the real experience of educating with performance tasks.

Important dates

Submission deadline : 01 March 2010

Registration deadline : TBA

For details visit

www.claintheclassroom.org/conference

For questions contact

conference@cae.org or 212.204.8406

Call for Papers

PRACTICE: Taking Teaching to "Task"

Presentations may cover such topics as

- Strategies for developing and evaluating performance tasks
- Presentation of a specific task, with examples of a range of student work
- Challenges and potential solutions to using performance tasks as pedagogical tools
- Using performance tasks in large classes
- Evaluating student learning through performance tasks
- Using group work in performance tasks
- Developing department-wide performance tasks
- Engaging at-risk students with performance tasks
- Challenges and possibilities in teaching cross-disciplinary classes through performance tasks
- Using performance tasks as capstone projects.

This list represents possible topics of presentation, but proposals do not need to be limited to these topics.

Presentation formats

Conference organizers will designate the form of the presentation depending on the material that is submitted. These forms will include presentations, panel discussions, collaborative discussion, and poster presentations. All presentations must include a question-and-answer period. Additionally, presenters are encouraged to be innovative with the form of their presentations, and submissions outside of these standard forms are welcomed. Please indicate preferred presentation format(s) in the proposal description.

Presenters

All presenters must have utilized performance tasks as either a teacher, administrator or researcher in the previous three years. This may include both graduate students and adjunct instructors. We also welcome students who have experienced performance tasks as co-presenters. All presenters must register for and participate in the conference.

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PROPOSAL SUBMISSION

Please email a PDF of your complete proposal to: conference@cae.org by 01 March 2010.

Proposal Guidelines

Each proposal should include the following sections, assembled and labeled in the following order:

1. **Proposal Description:** Provide an abstract that describes your proposed presentation. This description should include an indication of your preferred form of presenting at the conference (see Form of Presentation). If the proposal is accepted, this abstract will be included in the conference program. (250 words)
2. **A fully developed performance task, including:**
 - Description of task within the context of specific course, program or institution. This description should address both the subject matter content and how the performance task relates to the subject matter. (250 words)
 - Discussion of the form and range of products from the performance task (student papers, etc.), including samples of student work (note: remove any identifiers of specific students' identity) OR a description of when these outcomes will be available with a description of their anticipated nature. It is fine to submit a task that you have not yet used, but you must have used it by the time of presentation, (250 words, not including student work)
 - Actual assignment, as distributed to students.
 - Description of Task Library. List and briefly annotate the material (articles, video, websites etc.) that students utilized in engaging in the performance task. (250 words)
 - Evaluation criteria. A description of how you evaluated students' work, including a description of the specific higher order and content knowledge that you were evaluating. This can either take the form of a description (250 words) or a rubric which you distributed/will distribute to students.
3. **Session Outcomes:** Describe two to three desired learning objectives or points of exploration for attendees at your presentation; what are three essential ideas that attendees should engage with in the course of your presentation? (100 words)
4. **Presenters Information Sheet**

Proposal Evaluation

Proposals will be evaluated based on the following categories:

1. **Clarity:** Is the nature of the presentation clear? Does it make clear what will actually occur during the session?
2. **Material:** Does the proposal include sufficient material, in terms of the performance task description and student work? Is there a clear ability of the presenter to deliver the material by the time of the performance task conference?
3. **Insight:** Does the proposal expand on or provide greater insight on the use of performance tasks? Will the presentation contribute to attendees' knowledge of the practice of using performance tasks?

In addition to these categories, we will also evaluate these proposals in terms of what they contribute to the conference as a whole. In order to create a full experience for attendees, we will attempt to include as wide a variety of disciplines and topics, while adhering to the criteria listed above.